

NaBITA THREAT ASSESSMENT TOOL

Classifying Risk	Intervention Tools to Address Risk as Classified
<p><u>Mild Risk</u></p> <ul style="list-style-type: none"> -Disruptive or concerning behavior. -Student may or may not show signs of distress. -No threat made or present. 	<p><u>Mild Risk</u></p> <ul style="list-style-type: none"> -Confrontation by Reporter. -Behavioral contact or treatment plan with Student. -Student conduct response. -Evaluate for disability services and/or medical referral. -Conflict management, mediation, problem-solving.
<p><u>Moderate Risk</u></p> <ul style="list-style-type: none"> -More involved or repeated disruption. Behavior more concerning. Likely distressed or low-level disturbance. -Possible threat made or present. -Threat is vague or indirect. -Information about threat or threat itself is inconsistent implausible or lacks detail. -Threat lacks realism. -Content of threat suggests threatener is unlikely to carry out. 	<p><u>Moderate Risk</u></p> <ul style="list-style-type: none"> -Confrontation by reporter. -Behavioral contract or treatment plan with student. -Student conduct response. -Evaluate for disability services and/or medical referral. -Conflict Management, mediation (not if physical/violent), problem-solving.
<p><u>Elevated Risk</u></p> <ul style="list-style-type: none"> -Seriously disruptive incident(s). -Exhibiting clear distress, more likely disturbance. -Threat made or present. -Threat is vague and indirect but may be repeated or shared with multiple reporters. -Information about threat or threat itself is inconsistent implausible or lacks detail. -Threat lacks realism or is repeated with variations. -Content of threat suggests threatener unlikely to carry it out. 	<p><u>Elevated Risk</u></p> <ul style="list-style-type: none"> -Confrontation by reporter. -Evaluate parental/guardian notification. -Evaluate need to request permission from student to receive medical/educational records. -Consider interim suspension, if applicable. -Evaluate for disability services and/or medical referral. -Consider referral or mandated assessment.
<p><u>Severe Risk</u></p>	<p><u>Severe Risk</u></p>

- Disturbed or advancing dysregulation.
- Threat made or present.
- Threat is vague, but direct or specific but indirect.
- Likely to be reported or shared with multiple.
- Information about threat or threat itself is consistent, plausible or includes increasing detail of a plan (time, place, etc.).
- Threat likely to be repeated or shared with multiple reporters.
- Content of threat suggests threatener may carry it out.

Extreme Risk

- Student is dysregulated (way of baseline) or medically disabled.
- Threat made or present.
- Threat is concrete (specific or direct).
- Likely to be repeated or shared with multiple reporters.
- Information about threat or threat itself is consistent, plausible or includes specific detail of a plan (time, place, etc.), often with steps already taken.
- Threatener may appear detached.

- Possible Confrontation by reporter.
- Parental/guardian notification obligatory unless contradicted.
- Evaluate emergency notification to others (FERPA/HIPAA/Clery).
- No behavioral contracts.
- Recommended interim suspension if applicable.
- Possible liaison with local police to compare red flags.
- Deploy mandated assessment.
- Evaluate for medical/psychological transport.
- Evaluate custodial hold.
- Consider voluntary/involuntary medical withdrawal.
- Direct threat eligible.
- Consider eligibility for involuntary commitment .

Extreme Risk

- Possible confrontation by reporter.
- Parental/guardian notification obligatory unless contradicted.
- Evaluate emergency notification to others.
- No behavioral contracts.
- Interim suspension if applicable.
- Possible liaison with local police to compare red flags.
- Too serious for mandated assessment.
- Evaluate for medical/psychological transport.
- Evaluate for custodial hold.
- Initiate voluntary/involuntary medical withdrawal
- Direct threat eligible.
- Law enforcement response.
- Consider eligibility for involuntary commitment.